

community corner

December 2021



Picture Courtesy: Kshiti Krishna Yesu, 8B



Editors note

It's nearing the end of 2021. Most of us are now back in school, meeting teachers and spending time with friends offline. We have had celebrations for festivals and have made new memories and experiences as well. With that, we present to you our next edition of Community Corner.

In this edition, we have included the celebrations and festivals that we have had in the last three months.

You can find beautiful poems written in Kannada and English, creative expressions in physics, comic strips based on science, and more!

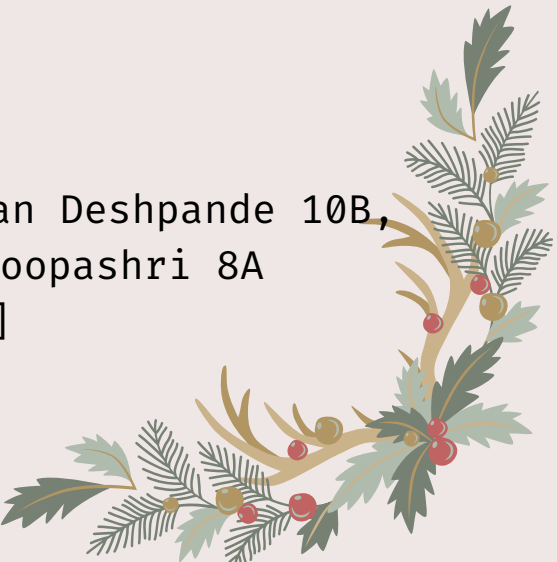
We hope that all of you enjoy reading the community corner and get into the spirit of Christmas, and welcoming a new year.

We would also like to thank the entire community corner team for putting in their efforts for this edition.

Enjoy reading :)

We wish you all a safe and happy Christmas Season!

Gauri Varma 9A, Mallika Menon 9B, Shriman Deshpande 10B,
Madan Pulavarthi 8B and Kirthana Roopashri 8A
[Student Editorial Team]



Celebrations in Prakriya

Diwali is one of my favourite festivals. I especially enjoy the celebrations conducted in school. This year, we celebrated diwali by lighting diyas and putting rangolis. Unfortunately, I attended it online but my friends told me that they had a blast. We had to wear ethnic wear that day and I wore my favorite dress. I could see everyone gathering around the lobby and putting rangoli. Some were going around and collecting flowers. The rangoli looked really pretty too. We had lit diyas around it too. The celebration was a bit different before we had covid protocols. I felt that we could not do much due to social distancing and other safety protocols. Nevertheless, I had a fun time watching everything. It was a completely different experience attending it online.



Kannada Rajyotsava was a whole new experience. It was hosted by a few students of high school. The Students who anchored the celebration took about a week to prepare for it. It was hard to rehearse as the UT's were going on. Some were a bit nervous talking in front of many people but managed to host it well. The preparation was done in a rush but in the end everything came together perfectly. The information about Kannada Rajyotsava was engrossing. When they spoke about the different foods from Karnataka it made me ravenous. The highlight for me was the mini games. I truly enjoyed the entire celebration.

This year we had an early Christmas celebration as we wanted to do it when we were all offline and in school. Some of the 9th graders had worked to put together the month long celebration with a few teachers. The focus was on random acts of kindness and how that can make a world of difference to the other and for oneself as well. The group had put together a video of carols and the story of Christmas. It was really fun time recording it, and I cannot wait to see how it goes. We had a dress code of wearing only red, green and white. Everyone looked really nice and festive in their clothes. Some people had come for carolling in our class, and I was surprised by how well they sang. That was the best part of the day!



I had a feeling of nervousness coming to school after a long time. But it went away as soon as I saw my friends and teachers. I hope to continue attending school offline and make new memories with everyone.



Short project experience

Forming and expressing personal opinions is a critical part of holistic learning and so is accepting the diverse opinions of others. Students of class 8 were assigned a short project in Physics for them to experience this aspect of learning. They were asked to express their opinion on the following paragraph on “Nala Setu” or Adam’s Bridge.

In the Epic Ramayana, there is a mention of a bridge constructed by Vanaras under the guidance of a Vanara prince named “Nala” who is described as the son of architect god Vishwakarma. This bridge of more than 100 kms was built in 5 days with floating stones and tree logs as per the epic. This bridge or walkway between Rameshwaram, which is located at the southern tip of India and Sri Lanka exists physically even today! There is no consensus if this walkway was a natural phenomenon or a man made one as presented in the Ramayana.

Children brought forth some interesting and imaginative responses while taking account of facts from different perspectives. Some of the interesting arguments are verbatim reproduced for the readers to form their own opinion. Learning focus was to state their opinions and state why they think so.



Kshiti sticks to scientific explanations with possibilities: “During the period when Ram-Setu was built, if the earth’s position was closer to the sun, days would have been longer. Thus, it would have also been possible to build the bridge in a matter of 5 days.”

“When Ram-Setu was built the ocean could have had more amount of salt present in it, making rocks float”

Vikrant brings in a sci-fi aspect to his argument:

“It cannot be done in 3 days by mere humans... The humans have taken help of the so called ‘Vaanara’... But I think they were aliens who wanted to help humans”

Dhwani expresses philosophically the inability of science to explain everything: “Another reason why the structure is most likely natural is that many curious phenomena that seems to defy the laws of physics occur naturally”

Jhanvi brings in a cultural aspect being the link for the bridge: "Sri Lanka has always been connected to the Indian subcontinent. But over the years due to the tectonic plates drifting away from each other, Sri Lanka moved away from India. The Palk Strait separates Sri Lanka from India. The waters that surround the Rama Setu Bridge are shallow due to India and Sri Lanka previously being connected. According to me the Rama Setu Bridge is a man-made bridge.”



Ananya R persisted with the dominant view:

“I think that the Ram-Setu wasn’t man-made. I don’t think that it is possible for humans, especially at that age period to build that bridge. It goes against the laws of floatation”

As facilitators, it was interesting to see the project triggering thoughts and reasoning skills at an individual level based on the learners' beliefs and knowledge. This experience emphasised the need for more such activities to cultivate a holistic learning attitude, intrigued by mysteries and accepting diversity of thoughts.

-Devi, Dipayan, Ravi
High School Physics team.



Source: dw.com



Picture Courtesy: Anvita Trivedi, 10A



Expressions in Physics


Class 9 took up a challenging and engaging assignment as part of their Physics practical work. They chose a topic in Physics and explained it in any format other than the usual textbook format. From all the poems, dialogues, comics, Newton's laws of motion in manga, posters, infographics, we have selected some snippets to showcase here in the community corner. Contact the owners for the full version of their artwork :)


of refraction is called refractive index. It is represented by a symbol μ which is read as 'mu'.


Akash - Now you sound exactly like cat meowing. Anyway, let me tell you about optical medium. The medium which allows

Chris M Varghese, 9B

The longer wavelength IR rays which are re-radiated are **T R A P P E D** by CO_2 , H_2O , CH_4 , CFC, NO_x

Note: 

This effect, called the GREENHOUSE effect is 

Without this effect, the earth's average temperature would be a chilling  $-18^\circ C$

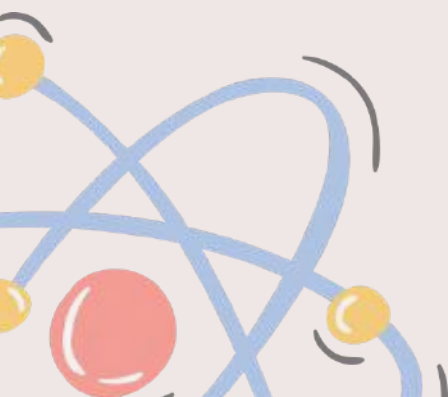
Anand Pattathil, 9B

LUMENE THE SUPERHERO

Lumene - Hello my name is 'Lumene'. The name lumene means light which probably explains a lot. I fly at the speed of 3×10^8 m/s. Just like the superheroes electra and sound, I am a form of energy. One more thing you should know about me is that I can only move in straight lines which is important for the story I am about to tell you.



Ahi Gupta, 9B





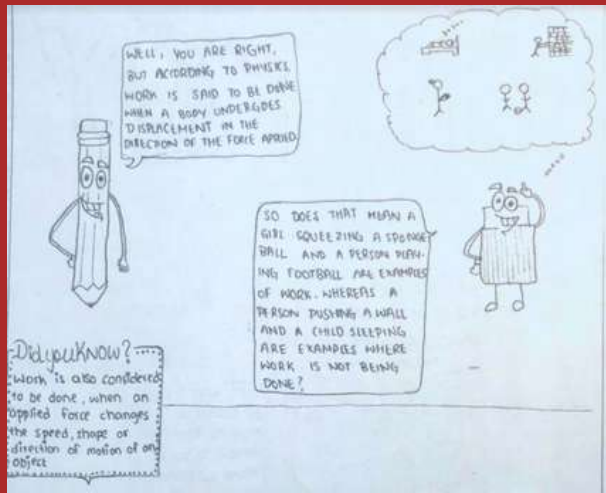
Sneha Sudheer, 9A



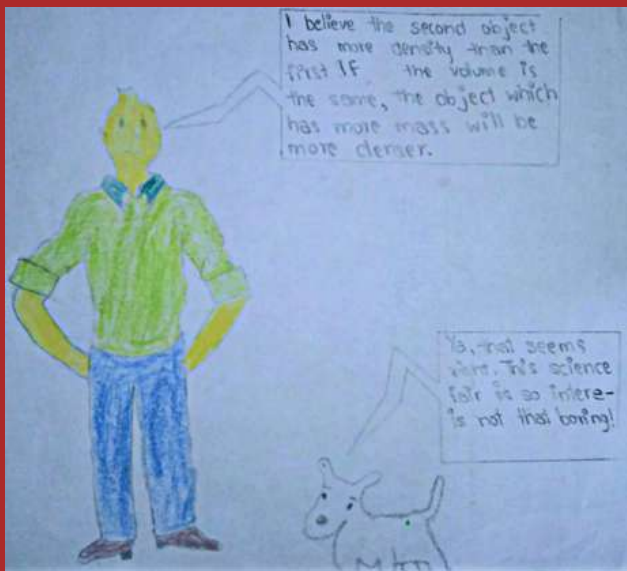
Maanya Gupta, 9B



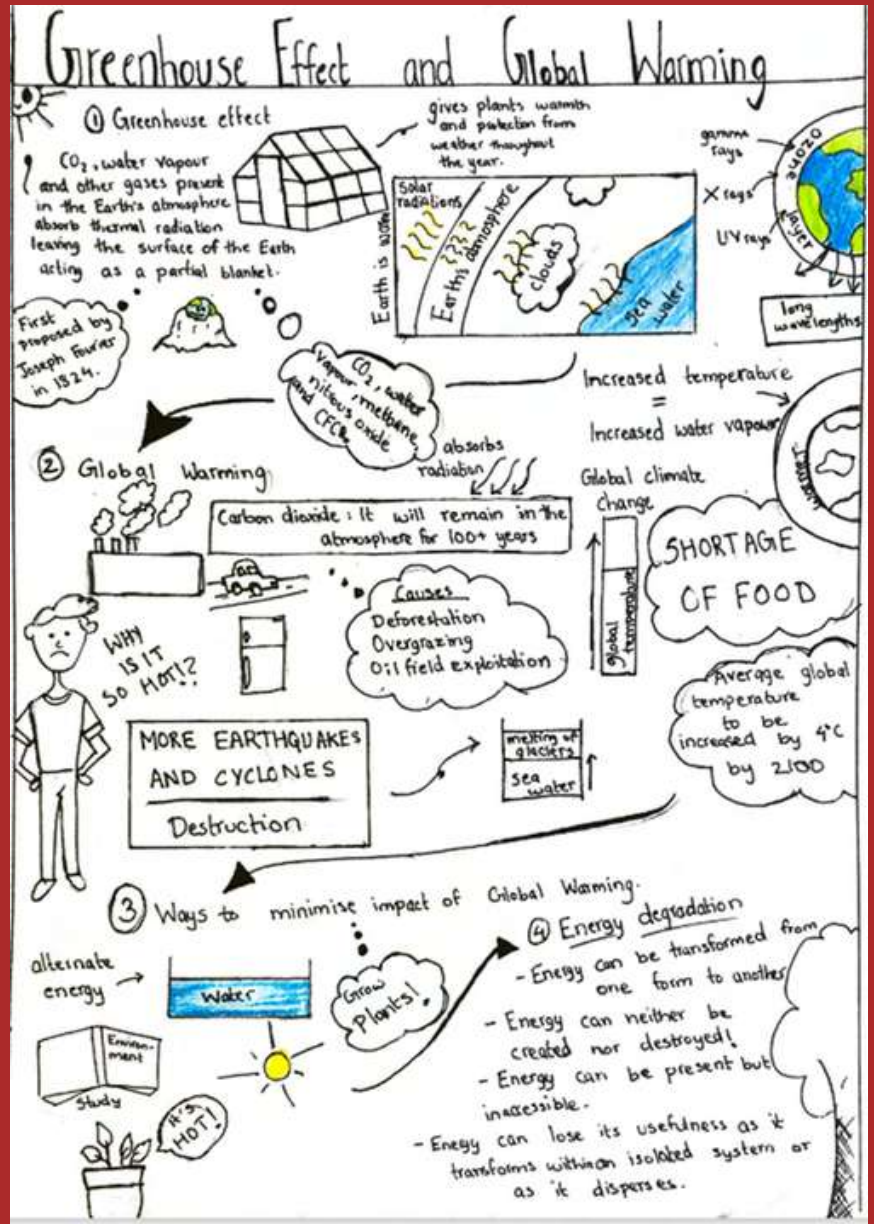
Ananya Josyula, 9B



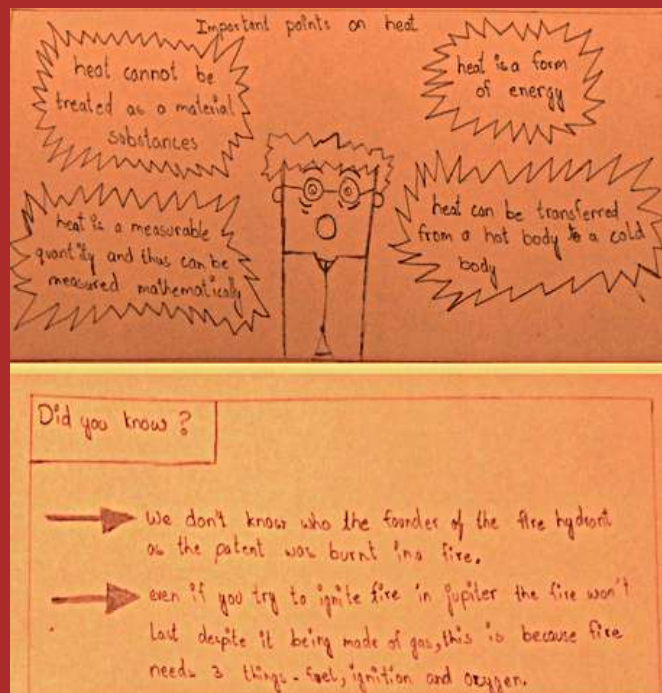
Ayati Jain, 9B



S. Gautam, 9B



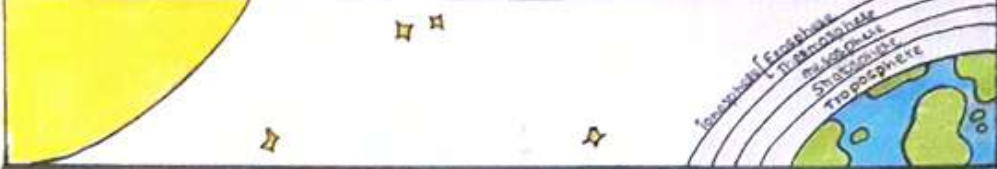
Siya Barua, 9B



Noel Antony Padikkala, 9A

GREENHOUSE EFFECT AND GLOBAL WARMING

The 3 groups - 'small wavelengths', 'smaller wavelengths' and 'longer wavelengths' were starting their journey towards earth.



Small wavelengths	Smaller wavelengths	Longer wavelengths
<ul style="list-style-type: none"> • IR radiations of short wavelength • visible light 	<ul style="list-style-type: none"> • Gamma rays • X-rays • UV rays 	<ul style="list-style-type: none"> • IR Radiations of long wavelength • Radio waves

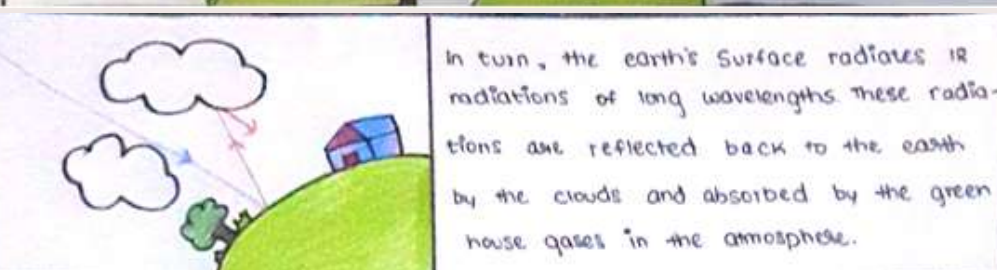
The journey was quick. The longer wavelength radiations were reflected from the Ionosphere.



The smaller wavelength radiations were absorbed by the ozone.

The smaller wavelength radiations were successful in reaching earth.

The small wavelength radiations reach the earth's surface, they get absorbed by the trees, the surface of the earth and the CLOUDS



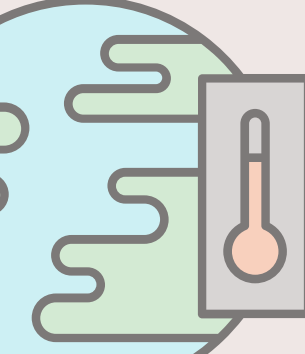
In turn, the earth's surface radiates IR radiations of long wavelengths. These radiations are reflected back to the earth by the clouds and absorbed by the greenhouse gases in the atmosphere.



The Green house gases :
 These gases prevent the heat energy from leaving earth

CO2 CFCs water vapour
 nitrous oxide CH4

These trapped radiations keep the earth warm.



ಕವನ

ನಮ್ಮ ನಾಡ ಹಬ್ಬ ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ
ಅಂದು ಎಲ್ಲರ ಮನೆಮನದಲ್ಲಿ ಉತ್ಸವ
ನಮ್ಮ ಧ್ವಜದ ಬಣ್ಣ ಹಳದಿ ಕೆಂಪು
ಸಾರುತಿದೆ ಎಲ್ಲೆಡೆ ಕನ್ನಡದ ಕಂಪು

ಕವಿ-ಕವಯತ್ರಿ, ಲೇಖಕ-ಲೇಖಕಿಯರು
ನೃತ್ಯ, ಕಲೆ, ಆಹಾರ ಸಂಸ್ಕೃತಿ
ಇವೆಲ್ಲವೂ ನಮಗೆ ಎಂದೆಂದೂ ಹೆಮ್ಮೆ
ಈ ನಾಡು ನುಡಿಯೇ ನಮ್ಮ ಹಿರಿಮೆ

ಇಲ್ಲಿ ಹರಿಯುವ ನದಿಗಳು, ಕೆರೆಗಳು
ರಾಜಮನೆತನ, ಬೆಟ್ಟ-ಗುಡ್ಡಗಳು
ಇವೆಲ್ಲವೂ ಕರ್ನಾಟಕದ ಅದ್ಭುತ
ಇವೆ ನೀಡುತ್ತಿವೆ ಮನಸ್ಸಿಗೆ ಅಮೃತ



Source: Google Search

Minnal Senthil, 9A

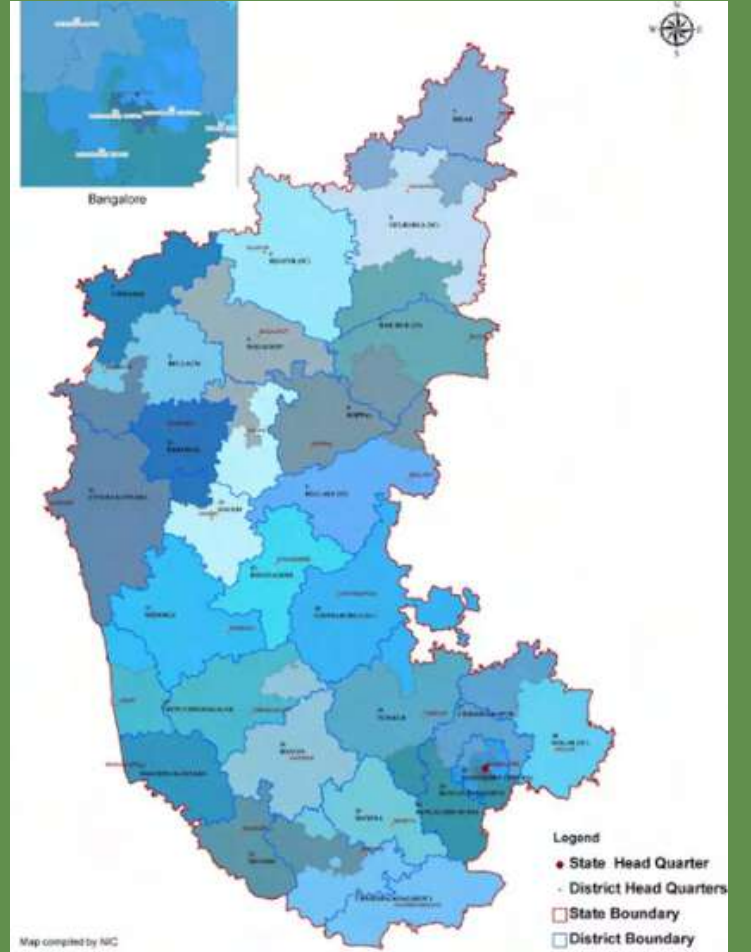
ಕರ್ನಾಟಕದ ನದಿಗಳು

ಪೂರ್ವದಲ್ಲಿ ಹರಿಯುವ ನದಿಗಳು:

- ಕಾವೇರಿ: ಉಪನದಿಗಳು: ಹಾರಂಗಿ, ಹೇಮಾವತಿ, ಲಕ್ಷ್ಮಣತೀರ್ಥ, ಕಬಿನಿ, ಶಿಂಷಾ, ಅರ್ಕಾವತಿ, ಸುವರ್ಣಾವತಿ, ಭವಾನಿ, ಲೋಕಪಾವನಿ ಅಮರಾವತಿ.
- ಕೃಷ್ಣಾ: ಉಪನದಿಗಳು: ಘಟಪ್ರಭಾ, ಮಲಪ್ರಭಾ, ಭೀಮ, ತುಂಗಾಭದ್ರಾ, ಮಂಜ್ರಾ, ಉತ್ತರ ಪಿನಾಕಿನಿ, ಪಾಲಾರ್

ಪಶ್ಚಿಮದಲ್ಲಿ ಹರಿಯುವ ನದಿಗಳು:

- ಶರಾವತಿ
- ಮಾಂಡವಿ
- ಕಾಳಿ
- ಗಂಗವಳ್ಳಿ
- ಅಘನಾಶಿನಿ



Source: Google Search

Kshiti Krishna Yesu, 8B

ದುಷ್ಟ ಸ್ನೇಹಿತ

ವನವೊಂದರಲ್ಲಿ ಅನೇಕ ಗಿಳಿಗಳು ವಾಸವಾಗಿದ್ದವು. ಪ್ರತಿದಿನ ಅವುಗಳೆಲ್ಲಾ ಮೊಟ್ಟೆ ಇಡುತ್ತಿದ್ದವು. ಅದೇ ವನದಲ್ಲಿ ಒಂದು ಹಾವು ಕೂಡ ವಾಸವಾಗಿತ್ತು. ಆ ಹಾವು ಗಿಳಿಗಳ ಮೊಟ್ಟೆಗಳನ್ನು ತಿನ್ನುತ್ತಿತ್ತು. ಇದರಿಂದಾಗಿ ಗಿಳಿಗಳಿಗೆ ತುಂಬಾ ದುಃಖವಾಗಿತ್ತು. ಒಂದು ದಿನ ಗಿಳಿಗಳೆಲ್ಲಾ ಸೇರಿ ಸಭೆ ನಡೆಸಿದವು. ಆ ಸಭೆಯಲ್ಲಿ ಹಾವಿನಿಂದಾಗುತ್ತಿರುವ ತೊಂದರೆಗೆ ಪರಿಹಾರ ಏನು ಎಂದು ಚರ್ಚಿಸಿದವು. ಅವುಗಳಲ್ಲಿ ಕಿರಿಯ ಗಿಳಿಯೊಂದು “ನಾವೆಲ್ಲಾ ನರಿಯ ಸಹಾಯ ಕೇಳೋಣ” ಎಂಬ ಸಲಹೆ ನೀಡಿತು. ಅದೇ ಗುಂಪಿನ ಹಿರಿಯ ಗಿಳಿ ಹೇಳಿತು, “ ನರಿ ನಮ್ಮ ಸ್ನೇಹಿತ ಅಲ್ಲ ನಾವು ಅವನ ಸಹಾಯ ಕೇಳುವುದು ಸೂಕ್ತವಲ್ಲ”. ಆದರೆ ಉಳಿದ ಗಿಳಿಗಳಿಗೆ ಕಿರಿಯ ಗಿಳಿಯ ಮಾತು ಸರಿಯೆನಿಸಿತು.



ಹಿರಿಯ ಗಿಳಿಯನ್ನು ಬಿಟ್ಟು ಉಳಿದವುಗಳೆಲ್ಲ ನರಿಯ ಸ್ನೇಹ ಬೆಳೆಸಲು ಹೋದವು. ನರಿಯ ಸ್ನೇಹ ಬೆಳೆಸಿ ಸ್ವಲ್ಪ ದಿನವಾದ ಮೇಲೆ ಆ ಗಿಳಿಗಳೆಲ್ಲ ನರಿಯ ಸಹಾಯ ಕೇಳಿದವು.”ನರಿರಾಯ ನೀನು ನಮ್ಮ ಸ್ನೇಹಿತ. ನಿನ್ನಿಂದ ನಮಗೊಂದು ಸಹಾಯವಾಗಬೇಕು.

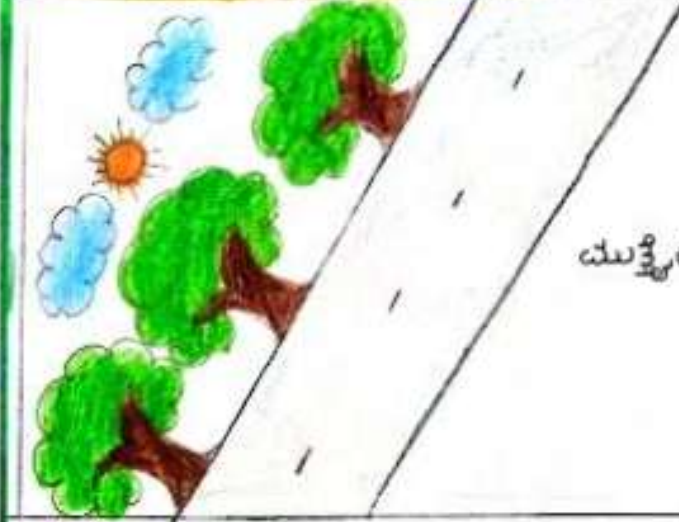


ಹಾವೊಂದು ನಮ್ಮ ಮೊಟ್ಟೆಗಳನ್ನೆಲ್ಲಾ ತಿನ್ನುತ್ತಿದೆ. ಅದನ್ನು ಕೊಂದು ನಮ್ಮ ಮೊಟ್ಟೆಗಳನ್ನು ಉಳಿಸಿಕೊಳ್ಳಲು ನೀನು ಸಹಾಯ ಮಾಡಬೇಕು” ಎಂದವು. ಅದಕ್ಕೆ ನರಿ “ ಸರಿ. ನಾನು ಹಾವನ್ನು ಕೊಲ್ಲುತ್ತೇನೆ. ಆದರೆ ನೀವೆಲ್ಲಾ ಒಂದು ದಿನ ನಮ್ಮ ಮನೆಗೆ ಬರಬೇಕು ಎಂದಿತು” ಅದಕ್ಕೆ ಗಿಳಿಗಳು “ಹಾಗೆ ಮಾಡುತ್ತೇವೆ” ಎಂದು ಒಪ್ಪಿಕೊಂಡವು. ನರಿ ಹಾವನ್ನು ಸಾಯಿಸಿದ ದಿನ ಗಿಳಿಗಳೆಲ್ಲಾ ಧನ್ಯವಾದ ಹೇಳಲೆಂದು ನರಿಯ ಮನೆಗೆ ಹೋದವು. ಆಗ ನರಿ ಮನೆಗೆ ಬಂದ ಗಿಳಿಗಳನ್ನೆಲ್ಲಾ ಕೊಂದು ಒಂದು ವಾರಕ್ಕಾಗುವಷ್ಟು ಊಟವನ್ನು ಶೇಖರಿಸಿತು. ಪ್ರತಿನಿತ್ಯ ಒಂದೊಂದು ಗಿಳಿಯನ್ನು ತಿನ್ನುತ್ತಿತ್ತು.

ಭಾಗ್ಯದ ಬಳಿಗಾರ



ಭಾಗ್ಯದ ಬಳಿಗಾರ ಯೋಗವಾ ನನಾ ತವರಿಗೆ
ಅನ್ನ ತವರೂರ ನಾನೊಂದು ಬಲ್ಲೆನು
ಗೊತ್ತಿಲ್ಲ ಎನಗೆ ಗುಣ ಇಲ್ಲ ಎಲೆಬಾಲೆ
ತೋತನು ಬಾರೆ ತವರೂರ



ಬಾಳೆ ಬಲದ್ದೆ ಬಾಡು, ನೊಬೆ ಎಡದ್ದೆ ಬಾಡು
ನಡುವೊಲ ಯೋಗು ಬಳಿಗಾರ
ಅಲ್ಲಯದಿನ್ನ ತವರೂರು
ಮುಕ್ತೈದೆ ಎಲೆ ಹೆಣ್ಣೆ ತೋರು ಬಾ ಅನಾ ತವರೂರ



ಯಂಚಿನ ಮನ ಲಡೊ ಕಿಂಚಿನುಲೊಡೊ
ಇಂಚೊಡೊವೆರಡು ಅಳಿ ಕಿಂಚೊ ಬಳಿಗಾರ
ಅಲ್ಲಯದಿನ್ನ ತವರೂರು
ಮುಕ್ತೈದೆ ಎಲೆ ಹೆಣ್ಣೆ ತೋರು ಬಾರೆ ತವರೂರ



ಅಲೆ ಅಡುತ್ತಾಡೆ ಗಣಾ ತರುಗುತ್ತಾವೆ
ನಡಲು ನೊರಂಗ ನಲದಾವೆ ಬಳಿಗಾರ
ಅಲ್ಲಯದಿನ್ನ ತವರೂರು
ಮುಕ್ತೈದೆ ಎಲೆ ಹೆಣ್ಣೆ ತೋರುಬಾ ಅನಾ ತವರೂರ

DAWN AND DUSK

His hair stood up as the thunder raged,
While he lay, sprawled against the floor;
He heard the cackling lightning and felt a terrible jolt,
Before he could see no more.

But he felt the unsteady rhythm across his chest,
As he caught the whiff of his burning hair;
And he could feel the wind flow through his lungs,
Before drifting off, into an evocative nightmare.

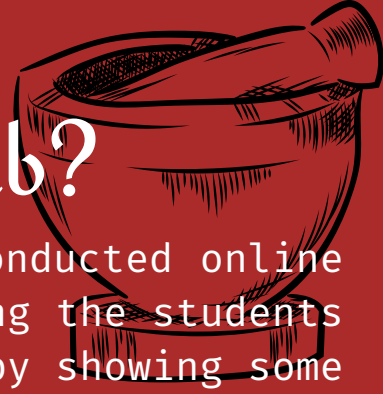
In his dreams he saw the quarrel of two beautiful eagles,
One, pitch black, the other crystal clear;
They slashed and screamed with their razor sharp talons,
While he could only sit still, paralysed with fear.

He watched with a sense of horror and fascination,
As he saw the black eagle suddenly fall;
While the crystal bird spread its wide plumage in triumph
As he stood in pride so majestically tall.

And he felt the fluttering of his feathery lashes,
As he saw the blinding rays of the sun;
He knew he'd seen the battle of life and death,
And he realized that mercifully, life had won...

~ Minnal Senthil, 9A

What is cooking in the lab?



Due to the pandemic, Cookery as a subject was conducted online for the last one and half years. Instead of giving the students the real cooking experience, it was carried out by showing some videos and images, followed by a discussion. We tried our best to bring the real experience of cooking by conducting practicals where children would cook in their own kitchen as per the guidelines and keep their videos on so that everyone else could see the process. I also planned some live demonstrations to show them some recipes. However, nothing can replace the practical classes we have in school. The virtual practical classes were not as interesting, as the real fun is in helping your friends when they are not able to complete the task, to go and try each other's food while it's being prepared or to taste the food at the end of the practical class and give feedback to each other





I miss seeing all that fun, where a child is struggling to make the dough, someone is crying while chopping onions, or trying to figure out how to close the pressure cooker. Even teachers miss the process of tasting food prepared by children!

I enjoy their conversations with children about the food. I feel proud when teachers ask the recipe of a particular dish, saying, "It doesn't come out so good when I cook," and the child confidently replies, "This is so simple. I will share the recipe with you, aunty." It is really good to see the way children cook and learn different dishes on their own. The cookery lab finally came back to life when we went back to offline class and offline practical exam for class 10.

I was really worried as the children have not worked in this laboratory at all and were directly coming for the exam. Will they be comfortable? Will they be able to complete their cooking activity within the given time? However, when I saw the dishes, I was really happy and satisfied. Some of us were lucky enough to taste their food, and it was really delicious. The dishes were garnished and presented nicely. I hope we will be back to our regular offline classes with our next batch in the next academic year.

Jalpa Dholakia

The library

One of my favourite places to be is the library on Baker's street. It's really old; some places haven't been used in decades. It's been my tradition to come here every Saturday and read a new book.

You may think that after twenty years, you may run out of books to read, but this old library is full of surprises.

Mrs Parker is really nice; she is the librarian. I've known her since I was three years old. She was the one who introduced me to books. Even now, after twenty years and the only customer being myself, she buys new books every month. During the summers, I used to read through the works of Sues and Rohl Dahl. As I grew older, we started to debate on the writings of Blake and Shakespeare. Even now, we talk about the great times we had.



I love books because it allows you to imagine. I always imagined myself as Harry Potter, flying around on the Nimbus 2000 and fighting "You know who".

Sometimes I'd be Indiana Jones, escaping boulders and temples, sometimes a detective in Kolkata, and sometimes a freaky German scientist who makes monsters.

My favourite author is Sir Arthur Conan Doyle. His stories of Sherlock Holmes captured my heart. I've read each story at least fifty times, and I notice something new each time. Sometimes I would read throughout the day, not realising how the time would fly by.

No matter what happened in my life or what will happen in the future, this library has always been the sole constant in my life.

Shravan H, 8B

Yet another bowler picks up a ten wicket haul!

In cricket, a ten-wicket haul refers to a bowler taking ten wickets in a single innings. It has been a great feat and has been accomplished by only three people now—Jim Laker in 1956 (For England), Anil Kumble in 1999 (for India) and Ajaz Patel in 2021 (for New Zealand).

After the first test match between India and New Zealand ended in a nail biting draw, the second and the last test match was the decider.

With India winning the toss and electing to bat first, Shubman Gill and Mayank Agarwal had an essential partnership of 80 runs. With Mayank Agarwal scoring a fabulous 150, India were bowled out for 325. What stood out from the first innings was not only Mayank Agarwal's batting performance but also Ajaz Patel's 10 wicket haul. It was a very special moment for Ajaz, though New Zealand were crushed by India at the end of the match. He has played only 11 test matches. Thus, with talent and determination (along with luck!), anyone can achieve their dreams.



Ajaz Patel

Source: Sports keeda

~ Gautam S, 9B

CRICKET WORLD CUP 2019

Cricket World Cup, the international cricket championship, is held at four-year intervals. It is the premier contest in one-day cricket and one of the most-watched sporting events in the world.

The first international cricket match was played between Canada and the United States on 24 and 25 September 1844. The number of nations playing Test cricket increased gradually over time, with the addition of the West Indies in 1928, New Zealand in 1930, India in 1932, and Pakistan in 1952. In 1975, the first Cricket World Cup was contested in England as a series of one-day matches of 60 overs per side. It was held outside England, in India and Pakistan, for the first time in 1987. The 1987 contest also saw the number of overs per side reduced to 50. In 2007, Australia became the first team to win three consecutive World Cup tournaments. The tournament is one of the world's most-viewed sporting events, and successive tournaments have generated increasing media attention as One-Day International cricket has become more established. The 2011 Cricket World Cup was televised in over 200 countries to over 2.2 billion viewers.



Viswanathan Anand



Source: WION

He was India's first-ever Grandmaster in the chess game and is considered to be India's greatest chess player. He was born on 11th December 1969 in Chennai.

Anand began playing chess at the young age of 6 and was taught by his mother. He understood the fundamentals of chess, and he slowly became better at it.

He won the National Sub - Junior Championships before 14 and attained the IM (International Master) title.

He also won the FIDE World Junior Championship.

He then attained the GM (Grandmaster) title on 3rd December 1987.

Safe to say, he has many accolades. He became the FIDE world champion in 2000 by beating Alexei Shirov. He also won the championship on four other occasions in 2007, 2008 against Vladimir Kramnik, 2010 against Veselin Topalov, and 2012 against Boris Gelfand. Vishy was only the fourth player who reached the rare rating of 2800 ELO. The only way he got to this position was through sheer hard work and perseverance, and he had a lot of it. He was also gifted with a truly remarkable memory, which helped him immensely in his chess career.

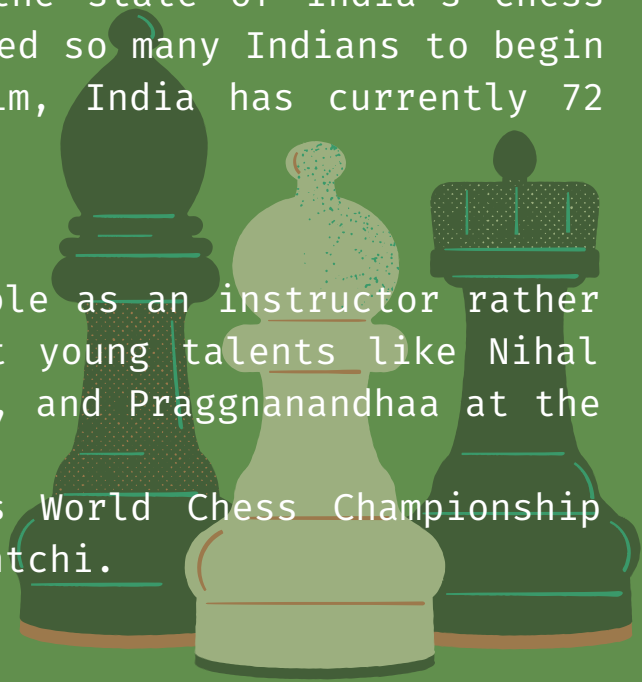
His influence:

It is only due to his influence that the state of India's chess scene is what it is today. He has inspired so many Indians to begin playing Chess, and it is because of him, India has currently 72 grandmasters and so many new players.

What does he do currently?

Vishy has taken up a more significant role as an instructor rather than a player. He trains India's bright young talents like Nihal Sarin, Vaishali, Raunak Sadhwani, Gukesh, and Praggnanandhaa at the Westbridge Anand Chess academy.

He is also commentating on this year's World Chess Championship between Magnus Carlsen and Ian Nepomniachtchi.



Personally, I first saw him in 2013, when I became interested in chess and watched him in the world championships against the still-current world champion, Magnus Carlsen. I still remember that very vividly. Although he eventually lost that match, his story and his hard work and dedication greatly inspired me to provide more of my attention to becoming a better chess player and a human.

PS. If you are interested, here are some of his most famous games.

Aronian vs Anand 2013

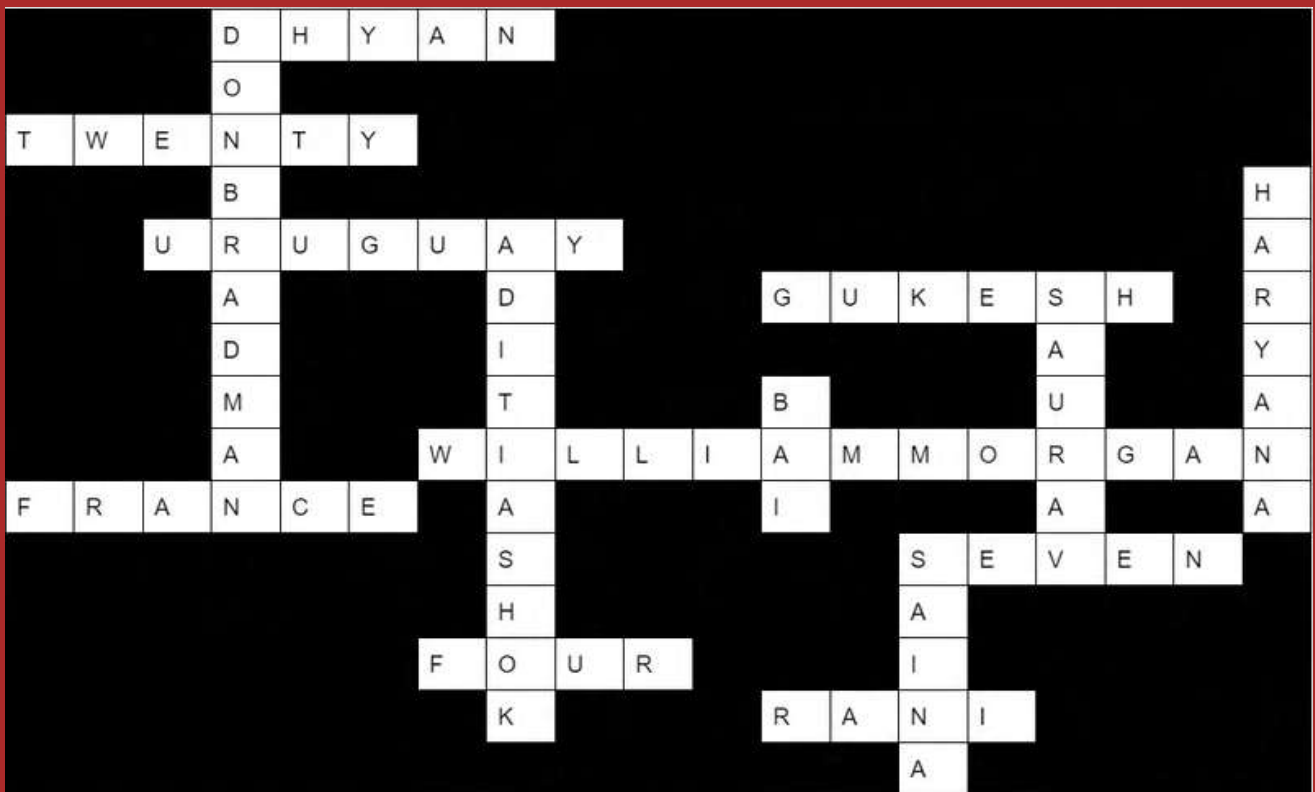
Anand vs Lautier 1997

Anand vs Kasparov 1995 World Championship

Anand Pattathil, 9B



Crossword key



From August Edition

Gautam S, 9B

Faces of Prakriya

An appreciation of our akkas' and annas' Acts of Kindness

The past two years of pandemic showed us how we all are dependent on our local communities. When the second pandemic wave hit us hard, we all needed each other's shoulders for support and healthy hands for help. Prakriya- Bhoomi community has our own heroes and frontline Covid warriors who filled our hearts with courage and good spirits through their acts of kindness. The Akkas and annas ran our school smoothly on our campus, while we teachers and students ran our school online. They got Prakriya prepared for us when we slowly stepped into normalcy. When the year 2021 comes to an end, let us celebrate our own heroes and their acts. Through our little random acts of kindness, let us not forget to show them how much we appreciate their generous hearts and deeds in these uncertain times.



Kitchen team came to the campus and prepared food with utmost precautions and care: (left to right) Shantharaju, Divakar, Prashanth, Sumathi, Saraswathi, Koteswari, Gowamma.



Packed and ready to go:
Raju anna helping in transporting the food to covid ward.



Healthcare and hospital allied services were facing grave shortages in supplies when the second wave spread across the country. Nutritious food was prepared in our kitchen and was delivered to nearby covid wards.

Celebrating their hard work and skills

This October, akkas and annas came together with many other members of the Prakriya community and celebrated Ayudha Pooja. It was a celebration of their skills and Ayudha (instruments they work with machines, vehicles, tools etc.), which makes Prakriya the school as we know it. Sharing some of those moments here:



The morning rhythm of Prakriya is set by Suresh anna working on his loom. Thejus anna with Suresh anna.



Akkas caught between the sweet servings. Raniamma, Aruna, Lakshmi.



School life is not complete without talking about the bus rides. The time-bound safe shuttles between our home and Prakriya wouldn't have been possible without the transport team of Prakriya. Our grounds and beautiful gardens are maintained with care and commitment by the support staff of our school. Here are some of them during the Ayudha pooja celebrations.

(Left to right) Shekhar, Ramesh, Ninganna, Srinivas, Raju, Roshan, Uthappa, Thejus, Ravi, Shivaprasad, Munaf, Aiyappa, Rajappa, Krishnappa, Natesh.



Bottom row Left to right: Shekhar, Prashanth, Sumathi, Manjula, Raniamma, Venkatamma, Gowramma, Lakshmi.

Middle row left to right: Krishnappa, Gowramma, Koteshwari, Saroja, Manjula, Pushpa, Aruna

Top row left to right: Rajappa, Vasantha, Ratnamma, Jyothilakshmi, Mary, Saraswathy, Jayalakshmi



Bottom row left to right: Shylaja, Poornima, Sushmitha, Sreeja, Kumuda,

Top row left to right: Thejus, Rajesh, Uthappa, Dhanpal, Suresh

Note: Some of our akkas' and annas' photos might have not made it into this compilation. We have tried to capture as many faces as possible.

Compiled by Devi.G.R

Resource courtesy: Ananth, Dhanpal, Jalpa, Jyothi lakshmi, Poornima, Uthappa

New Year Wishes

പുതുവത്സരാശംസകൾ

PUTHU-VALSARA-
AASHAMSAKAL
(MALAYALAM)

नूतनवर्षस्य शुभकामनाः

NUTHANAVARSHASYA
SHUBHAKAMANAH
(SANSKRIT)

નુતન વર્ષાભિનંદન

NUTAN VARSHABHINANDAN
(GUJARATI)

নববর্ষের প্রীতি ও শুভেচ্ছা

NOBOBORSH'ER PREETI O
SHUBHECHHA
(BENGALI)

నూతన సంవత్సర శుభాకాంక్షలు

NOOTHANA SAMVATSARA
SUBHAAKAANKSHALU !
(TELUGU)

नववर्ष की शुभकामना

NAV VARSH KI SHUBH KAMANA
(HINDI)

இனிய புத்தாண்டு நல்
வாழ்த்துக்கள்

INIYA PUTHANDU NAL
VAZHTHUKKAL
(TAMIL)

ಹೊಸ ವರ್ಷದ ಶುಭಾಶಯಗಳು

HOSA VARSHADA
SHUBHASHAYAGALU
(KANNADA)



The Community Corner Team

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S Gautam 9B, Noel Antony Padikkala 9A, Anand Pattathil 9B
Sidhanth V 9B

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Anoushka Deshpande 8A, Sneha Neelangatil 8B, Kshithi
Krishna Yesu 8B, Antara Sankritik 8B, Ritu Verma, Vineet
Katti

CREATIVE EXPRESSION TEAM:

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10B,
Pavithra Chazhiyill Dilip 10A, Ayati Jain 9B,
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Ritu Verma

CELEBRATIONS TEAM:

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Special thanks to Indrani Bhattacharya and Meghna Rajeev